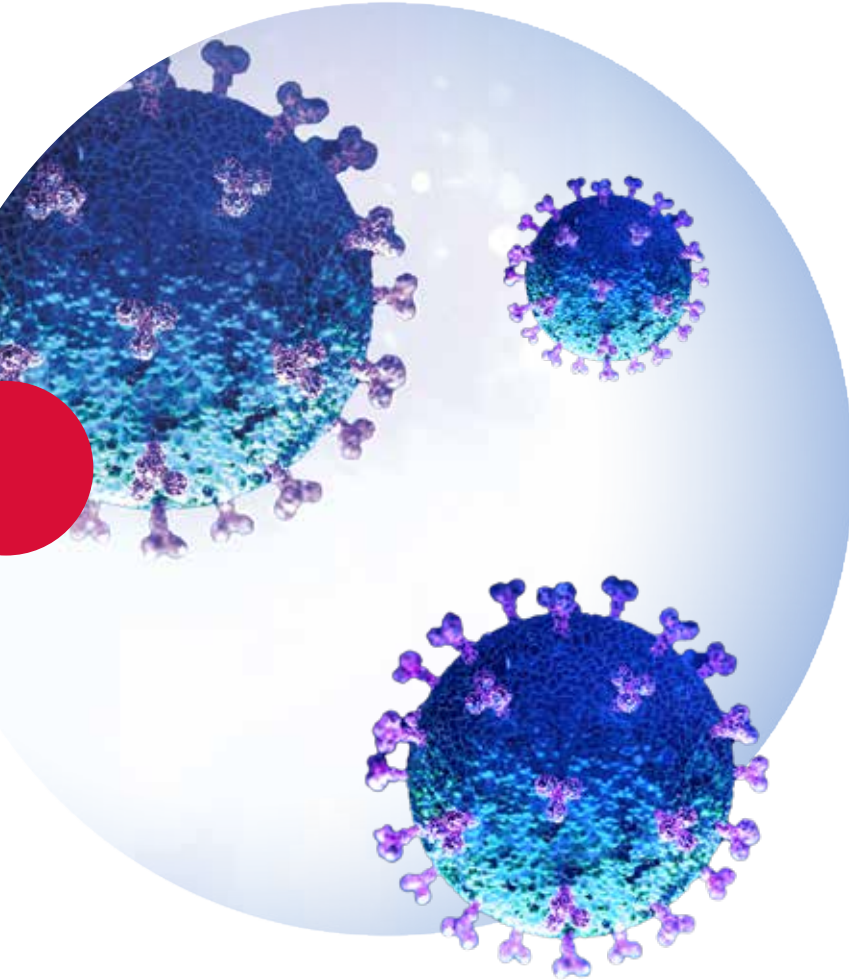


Indoor air quality and pandemic emergencies



New air filtration systems
for pandemic risk reduction

Summary



1.

Introduction

- COVID-19: impact on HVAC systems
- The criticality of school buildings
- Decision-making support methods

2.

Research project

- Research objective
- Photocatalytic filter
- Analysis scenarios
- The methodology
- Evaluation of costs
- Assessment of benefits
- Clinical manifestation

3.

Conclusions

- Summing up...
- Assessment of benefits: Performance
- Results: Health and productivity
- Results: Energy savings

Working Group

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1.

Introduction

Covid-19 pandemic

The COVID-19 pandemic put HVAC systems to the test, highlighting the shortcomings of existing air treatment technologies and system management.

Pros and cons of the pandemic.

Increased attention on occupants' health conditions in buildings



It showed the ineffectiveness of HVAC systems to meet this challenge



Starting conditions.

Under **normal conditions**, HVAC systems are operated to ensure **adequate indoor conditions** while **minimising the energy and environmental impacts** of buildings.



Under **emergency conditions**, the focus was entirely on ensuring adequate indoor conditions so as **not to compromise the health of the occupants**.



Recommendations during the pandemic

During the pandemic, several **recommendations were defined for the management of air systems** to limit the spread of the SARS-CoV-2 virus (and its variants) and to ensure the maintenance of good air quality in confined spaces.

Actions

Air handling unit (AHUs) operation entailed:

- **Almost continuous operation of the system** (up to 24 hours a day);
- **Elimination of the recirculation function of the return air** (to avoid the transport of chemical/biological agents);
- **Deactivation of heat recovery units** (to avoid contamination between return air and outdoor air flows).



Improved indoor air quality



Higher energy consumption

Objectives of design

With the aim of gradually returning HVAC systems to normal operation, the design of AHU configurations will depend on innovative solutions and technologies, the adoption of which can return systems management to standard operations, ensuring a good compromise between **energy consumption, indoor air quality and occupant health.**

Actions

To reduce energy costs related to air handling system management, it is necessary:

- To re-introduce return air recirculation;
- To re-introduce the use of heat recovery units;
- Adopt **innovative technological solutions** to reduce the transport of chemical/biological agents in the return air.



Improved indoor air quality



Lower energy consumption

How to evaluate investment projects in the energy sector?



Energy performance



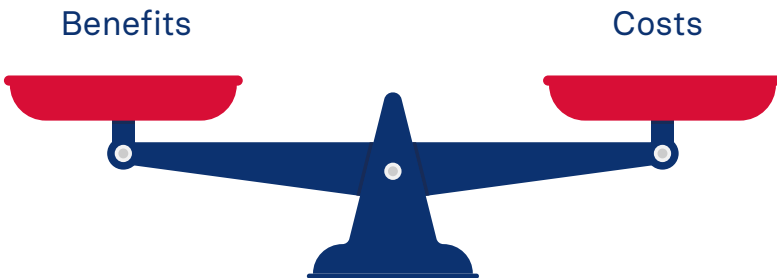
Financial evaluation



Social-economic impacts



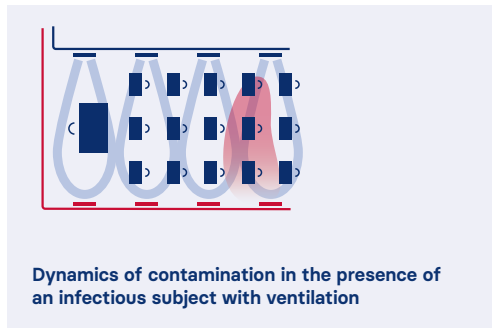
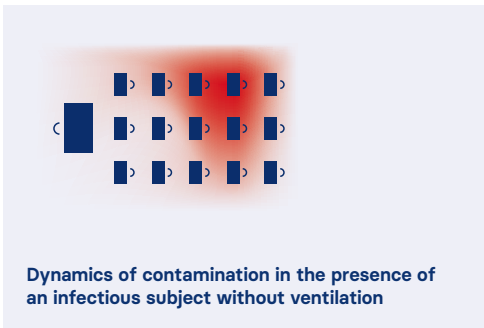
Cost-benefit analysis



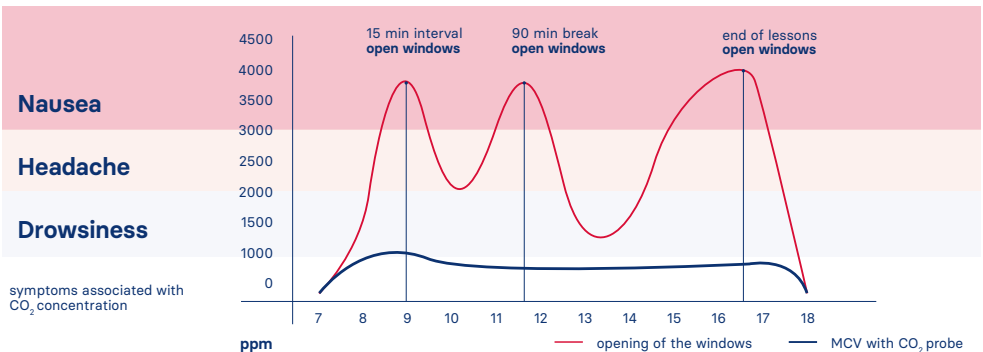
Critical issues of classrooms

Schools are recognised as critical points for the transmission of the SARS-CoV-2 virus. The elements that make classrooms particularly **critical** for risks of direct contagion are:

- The high **density** of people;
- The seating **arrangement** inside the classrooms;
- The prolonged **amount of time spent indoors** (required by the lessons).



CO₂ rate on a school day
(Reference standards for air quality EN 13 779)



2.

Research project

Objective of the research

The research aims to compare different configurations of AHUs, taking into account management differences in the **pre-COVID**, **COVID** and **post-COVID** phases.



Post-COVID configuration

In post-COVID configurations, the analysis compares the use of two filter systems: absolute filter H13 and Photocatalytic filter on the return.

Application case: school building

STUDENTS AGE	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
SCHOOL YEAR	I	II	III	I	II	III	IV	V	I	II	III	I	II	III	IV	V
TYPE OF SCHOOLS	Nursery school			Primary school					Middle school			High school				

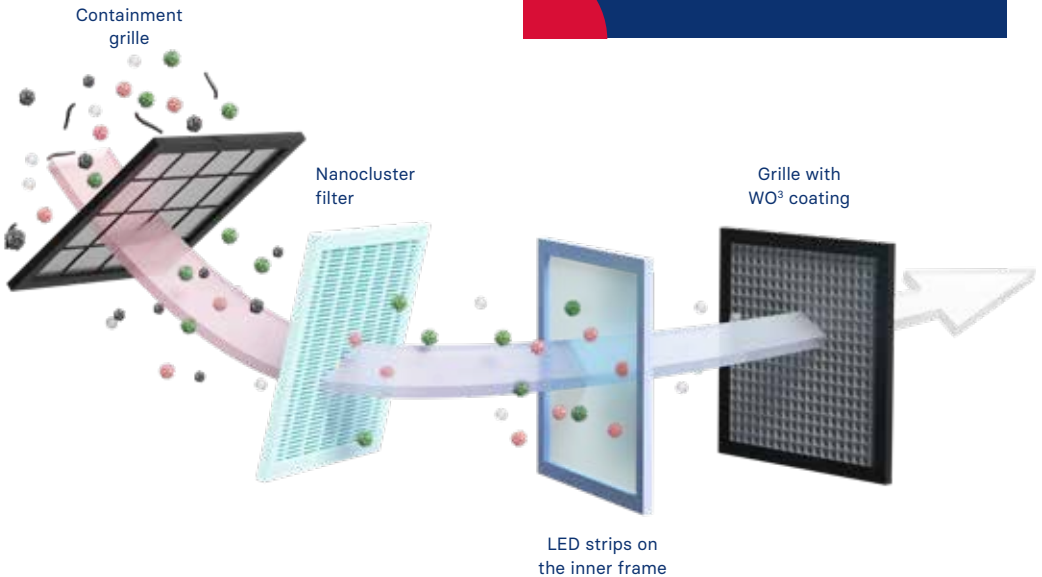
Number of classrooms served by an AHU	7
Number of students per classroom (total)	24 (168)
Number of teachers per classroom (total)	1 (7)
Minimum air flow per classroom (m ³ /h)	714,3
Air flow rate per person (l/s per person)	7,9

Photocatalytic filter: how it works

Most of the technologies used to kill viruses and bacteria use photocatalysts based on titanium dioxide (TiO₂), a substance that needs to be exposed to UV light to be activated.

New

The development of a **new photocatalyst based on tungsten trioxide (WO₃)** has increased the effectiveness of photocatalysis and eliminated the problem of UV light being activated by LED lamps.



Light source with **visible LED light**



Activation of the **WO₃ Tungsten trioxide photocatalyst**



Destruction and decomposition of pathogenic microorganisms



Formation of **water vapour and carbon dioxide**

Analysis scenarios

Pre-Covid situation

1. System with recirculation

with functioning heat recovery unit

1. Pre-filter on outdoor air
2. Pre-filter on return
3. F7 STANDARD filter

Covid situation

2. All-outdoor air system

with heat recovery unit NOT working

1. Pre-filter on outdoor air
2. Pre-filter on return
3. F7 STANDARD filter

Post-Covid situation

3. System with recirculation

with functioning heat recovery unit

1. Pre-filter on outdoor air
2. Pre-filter on return
3. AIR'SUITE F7 filter
4. Photocatalytic filter

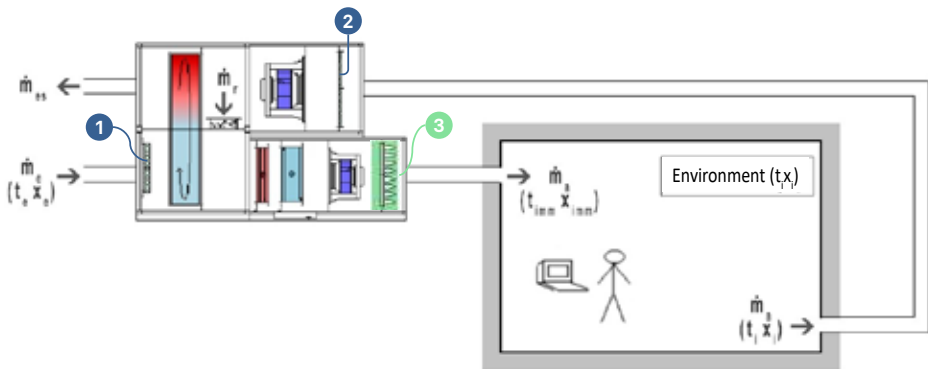
4. System with recirculation

with functioning heat recovery unit

1. Pre-filter on outdoor air
2. Pre-filter on return
3. AIR'SUITE F7 filter
4. ABSOLUTE Filter

Pre-COVID situation

Recirculation system with working heat recovery unit.



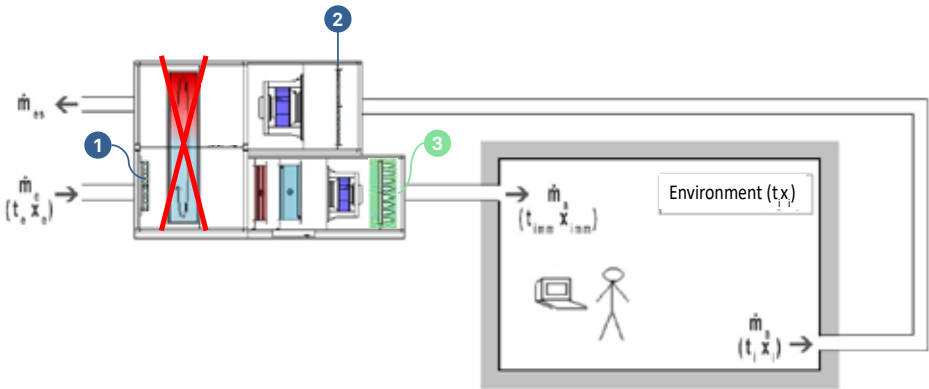
Key

- 1 PRE-FILTER on outdoor air
- 2 PRE-FILTER on return
- 3 STANDARD F7 FILTER

- \dot{m}_a Room air flow rate
- \dot{m}_e Outdoor air flow rate
- \dot{m}_{es} Expelled air flow rate
- \dot{m}_r Recirculation air flow rate

COVID situation

All-outdoor air system with non-functioning heat recovery unit.



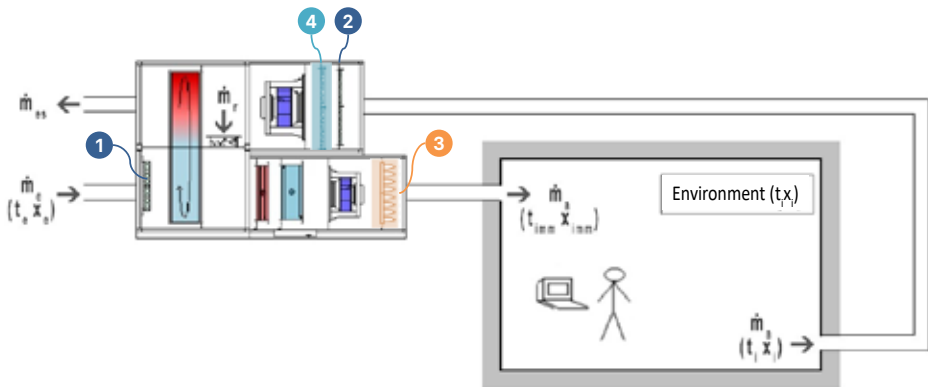
Key

- 1 PRE-FILTER on outdoor air
- 2 PRE-FILTER on return
- 3 STANDARD F7 FILTER

- \dot{m}_a Room air flow rate
- \dot{m}_o Outdoor air flow rate
- \dot{m}_{es} Expelled air flow rate

Post-COVID situation (1)

Recirculation system with working heat recovery unit with Ponente 1000 filter.



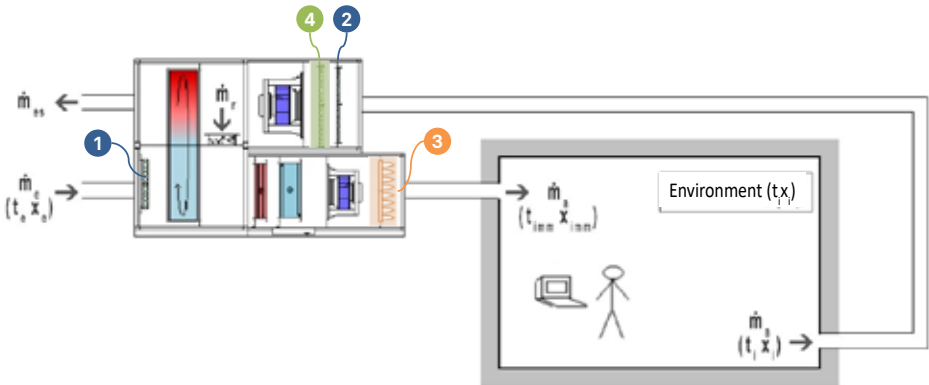
Key

- 1 PRE-FILTER on outdoor air
- 2 PRE-FILTER on return
- 3 AIR'SUITE FILTER F7
- 4 Photocatalytic filter

- \dot{m}_a Room air flow rate
- \dot{m}_o Outdoor air flow rate
- \dot{m}_{es} Expelled air flow rate
- \dot{m}_r Recirculation air flow rate

Post-COVID situation (2)

Recirculation system with working heat recovery unit with Absolute H13 filter.



Key

- 1 PRE-FILTER on outdoor air
- 2 PRE-FILTER on return
- 3 AIR/SUITE FILTER F7
- 4 ABSOLUTE FILTER H13

- \dot{m}_a Room air flow rate
- \dot{m}_e Outdoor air flow rate
- \dot{m}_{es} Expelled air flow rate
- \dot{m}_r Recirculation air flow rate

Costs

Avoided costs = Benefits



AHU configuration costs



Student and teacher health



Student performance

Cost-Benefit Analysis

Incremental Analysis

$$\Delta BCR = \frac{\sum_i B(i)_{\text{PostCovid}} - \sum_i B(i)_{\text{PreCovid}}}{\sum_i C(i)_{\text{PostCovid}} - \sum_i C(i)_{\text{PreCovid}}}$$

$B(i)_{\text{PostCovid/PreCovid}}$ = Benefits

$C(i)_{\text{PostCovid/PreCovid}}$ = Costs

$\Delta BCR > 1$

$\text{PostCovid Benefits} > \text{PreCovid Benefits}$

Evaluation of **costs**



Costs of investment



Running costs



Maintenance costs



Costs of disposal

Assessment of benefits: **Health**

The **Cost Of Illness** method makes it possible to assess the **BENEFITS** of the filter as **AVOIDED COSTS**: direct costs and indirect costs (via **Human Capital Approach**).

Direct Costs = **Medical Care Costs**



Home Management
Cost of drugs borne by
the patient



**Hospitalisation/
Intensive care**
Cost of therapy borne by the
National Health Service

Indirect Costs = **Unused educational resource costs**



Lost school days
Share of educational service that remains an unused resource.
It is monetised through the average annual per capita income from
employment in the public administration

COVID-19: Clinical manifestation

Common symptoms

Fever, dry cough, fatigue.

Rare symptoms

Headache

Nasal congestion

Sore throat

Cough with sputum

Shortness of breath

Muscle or joint pain

Shivers

Nausea and/or vomiting

Diarrhoea

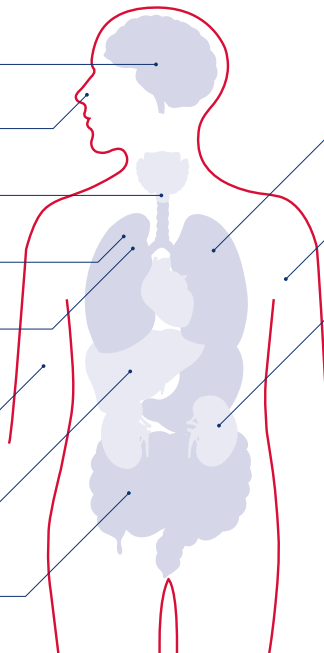
In serious cases

High fever

Coughing up blood

Leukopenia

Renal failure



COVID-19: **Clinical manifestation**

Symptoms vary according to the severity of the disease:

1.

No symptoms

(asymptomatic);

2.

Flu-like symptoms

Such as fever (in more than 90% of cases), dry cough (more than 80% of cases), tiredness, shortness of breath (about 20% of cases) and difficulty breathing (about 15% of cases);

3.

Serious symptoms

The most severe cases of infection can cause pneumonia, acute renal failure, and even death. Patients also present with leucopenia (white blood cell deficiency) and lymphocytopenia (lymphocyte deficiency).

Asymptomatic infection

Individuals who test positive in the virological test for SARS-CoV-2, but do not have symptoms compatible with COVID-19.

Home management

Mild illness

Individuals who have one of the various symptoms of COVID-19 (fever, cough, headache, ...) but do not have shortness of breath, dyspnoea or abnormal chest images. They can be managed in an outpatient setting or at home. No imaging or specific laboratory evaluations.

Moderate illness

Individuals showing evidence of lower respiratory disease during clinical assessment and having oxygen saturation ($SpO_2 > 94\%$). As lung disease can progress rapidly, patients with moderate disease must be monitored.

Hospitalisation

Severe/serious illness

Individuals who have $SpO_2 = 30$ breaths/min. These patients may undergo rapid clinical deterioration. Oxygen therapy must be administered immediately.

Hospitalisation (ICU)

Critical illness

Individuals with respiratory failure, septic shock and multiple organ dysfunctions. These patients need treatment in an intensive care unit (ICU).

3. Summing up...

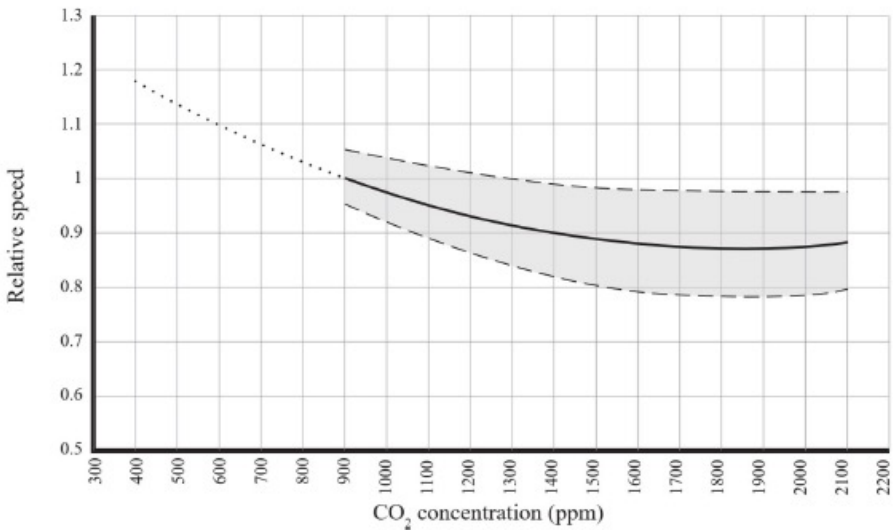
Disease	Viruses		Bacterium	
	SARS-CoV-2	Adenovirus	Staphylococcus Aureus	Escherichia Coli
COVID-19	•			
Pneumonia		•	•	•
Meningitis			•	•

Disease	Air Suite Filter	Ponente 1000 Filter	Absolute H13 Filter
Filter abatement capacity (in 24h) SARS-CoV-2	-	100%	100%
Filter abatement capacity (in 8h) Adenovirus	-	33.3%	30%
Filter abatement capacity (in 24h) Staphylococcus Aureus	98%	99%	99%
Filter abatement capacity (in 24h) Escherichia Coli	90%	99%	99%

Assessment of benefits: Performance

The performance of students in classrooms is influenced by the **concentration** of CO_2 (used as an **indicator of air quality**) in the room, with the same air flow rate from the different configurations considered.

The CO_2 concentration in the environment varies (decreases) due to different filter technologies with different abatement capacities.



Comparison with **Pre-Covid** configuration

Post-Covid (1) vs. Pre-Covid

(Photocatalytic filter + Air'Suite vs. market filter F7)

	Δ Costs	Δ Benefits	$\Delta B/\Delta C$	
Nursery School (2-3 years)	5,646.2	4,126.3	0.73	Health
Nursery School (6-10 years)	5,610.4	46,030.4	8.20	Health + Productivity
Middle school (11-13 years)	5,643.6	48,038.5	8.53	
High school (14-19 years)	5,634.6	48,375.8	8.59	

Post-Covid (2) vs. Pre-Covid

(Absolute filter H13 + Air'Suite vs. market filter F7)

	Δ Costs	Δ Benefits	$\Delta B/\Delta C$	
Nursery School (2-3 years)	11,032.4	4,126.3	0.37	Health
Nursery School (6-10 years)	10,736.1	5,739.4	0.53	Health + Productivity
Middle school (11-13 years)	10,936.5	7,747.5	0.71	
High school (14-19 years)	10,936.5	8,084.8	0.74	

Comparison with Covid configuration

Post-Covid (1) vs. Covid

(Photocatalytic filter + Air'Suite vs. market filter F7)

	Δ Costs	Δ Benefits	$\Delta B/\Delta C$
Nursery School (6-10 years)	5,524.9	184,427.8	33.38
High school (14-19 years)	5,524.9	181,953.4	32.93

The analysis underlines the unsustainability of energy-intensive HVAC system countermeasures undertaken during the pandemic emergency and supports the need to identify solutions able to provide healthy indoor spaces, whilst reducing the air handling energy impact.



New air for the future.

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